Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BHARTIYA SHIKSHAN PRASARAK SANSTHA'S, KHOLESHWAR MAHAVIDYALAYA, AMBAJOGAI**
Name of the head of the Institution	**Dr. Kamlakar Laxmanrao Kamble**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02446249592**
Mobile no.	**9422720952**
Registered Email	**principalkma@gmail.com**
Alternate Email	**iqac.kma@gmail.com**
Address	**Near Keshav Nagar, Parali Road**
City/Town	**Ambajogai**
State/UT	**Maharashtra**
Pincode	**431517**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Joglekar Sunita Pramod**
Phone no/Alternate Phone no.	**02446249592**
Mobile no.	**9923450648**
Registered Email	**principalkma@gmail.com**
Alternate Email	**iqac.kma@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kholeshwarmahavidyalaya.org.in/AQAR_PDF/2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://kholeshwarmahavidyalaya.org.in/academic_cal_pdf/Academic%20Calendar%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**67.85**	**2004**	**16-Feb-2004**	**16-Feb-2009**
2	**B**	**2.12**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC	**26-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Workshop on Use of ICT in Teaching and Evaluation	15-Aug-2018 1	32
Field Visit to High CGPA Graded College	15-Feb-2019 1	10
Submission of AQAR 2017-18 to NAAC	29-Dec-2019 1	11
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Preparation of Academic Plan 2 Preparation of Annual Teaching Plan 3 Preparation of Annual Extra Curricular Activities Plan 4 Preparation of Annual Administrative Plan 5 Skill Improvement in the office work 6 Development of the innovative Ideas to monitor the academic activities such as Development of various formats for the assessment of academic , extra curricular, reseach and extension activities and the student feedback

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	25-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	15-Dec-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College had adopted Management Information System by using MasterSoft ERP Solutions Pvt. Ltd Nagpur software for administration from the year 201112.The said module provides student data base as per requirements of not only Management but also various government agencies. The module also included accounting payroll features so that management employees can verify their financial payroll details. For examination result purpose Dr.BAMU University in coloration with MKCL provides html module through their official website i.e. http://bamua.digitaluniversity.ac

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Ours, Shri Kholeshwar Mahavidyalaya, Ambajogai is multi-faculty college having three programs Arts, Commerce and Science. There are eighteen

departments in Arts, a Commerce and five in Science program. The faculty of Arts has nine departments; the faculty of Science is having five and Commerce department. • As ours is the affiliated college to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college implements the curriculum designed by the parent university. • At the beginning of the academic year, the Principal holds the meeting of the HODs of the respective departments in the college and directs them regarding the effective implementation of the curriculum. HODs hold the meeting of their respective departments and prepare time-table and annual plan of the curriculum in consultation with the faculties. The annual plan of the curriculum and workload distributions is put before the Principal for approval. The approved plan is converted into monthly plan by the faculty and accordingly DTR is maintained. Syllabus is completed within the stipulated time. The parent university follows semester pattern therefore the annual plan is divided into semesters. Every year new books are added to the library to meet the needs of the students. Three of our faculties Dr. S. L. Patvardan, Dr. M. A. Devarshi and Dr. P. R. Kulkarni contributed as the members BoS in History, Home Science, and Commerce respectively to our parent university. • For the effective implementation of the curriculum, the faculties make use of modern teaching aids, like Charts, PPT, Audio visual Aids etc. The students are evaluated through Seminars, Group discussions, Presentations, Tutorials and Particles. Besides these, in each semester internal evaluation tests are arranged. The faculties encourage the students to participate in co- curricular activities and ask them to get active participation in the curriculum related activities as well. The co-curricular activities such as participation in field tours, different study visits, cultural activities etc. are arranged to give first hand information to the students. • To improve the teaching practices, the university organizes 'Orientation/ Refresher courses and faculty improvement programs. The faculties are encouraged to participate in seminars, workshops, conferences and symposium of their respective subjects. The teachers participate in these programs as per UGC and the university norms. • We have developed feedback mechanism for the evaluation of the academic activities of our college. Feedback committee has collected feedback from the students. The collected feedbacks are analyzed and brought to the notice of the Principal for further improvement. Occasionally the Principal also interacts with the students regarding curriculum implementation. Our alumni also give us feedback on curriculum, informally, in their annual meet. In the Parent-Teacher Association, parents give their suggestions regarding the usefulness of the course contents. The college regularly organizes expert guest lecturers in which prominent speakers are invited to deliver lectures on various topics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Library Management Course	Nil	01/08/2018	90	Opportunit ies in public libraries	Library Management
Sales Repr esentative Course	Nil	01/08/2018	60	Opportunit ies in Mall and various companies	Selling, C ommunication
Communicat ion English Course	Nil	01/08/2018	180	Various Op portunities like Tourist guide, Recep	Communicat ive skills in English

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	**Commerce**	**15/06/2018**
MA	**English**	**15/06/2018**
MA	**Marathi**	**15/06/2018**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**50**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sanskrit Bhasha Akalan Varga (Training for Sanskrit Comprehension Class)	**16/01/2019**	**37**

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**English**	**3**
BA	**Hindi**	**2**
BA	**History**	**5**
BA	**Public Administration**	**3**
BA	**Home Science**	**1**
BSc	**Computer Science**	**15**
BA	**Sociology**	**7**
BA	**Political Science**	**10**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Twelve questions were asked in the feedback form on academic, infrastructure, teaching performance, library etc. • Feedback have been collected from the students, Parents, Teachers and Alumni. • Feedback forms were analysed by the Feedback Committee. • Committee has made a report of analysed feedback forms. The following suggestions were put before the feedback committee. • Students have stated that the use ICT should be increased by the teachers. • Mentor – Mentee scheme should be more creative. • Pure and cool water should be required to drink • Ladies room has not enough facilities • Parents suggested that the number of PG subjects should be increased. Analysed report forwarded to the Principal for further action. Action taken report • The teachers have been using ICT • Mentor – Mentee scheme has been working properly • The college has provided pure and cool (Aqua Kent) water to drink.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Information Technology	60	Nill	Nill
MA	English	120	17	17
MA	Marathi	120	22	22
BSc	Science	360	214	214
BCom	Commerce	360	294	285
BA	Languages and Humanities	1080	274	274

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	773	39	41	2	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

Resources)					
39	22	206	1	1	4

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are natural mentors of the students. To formalize the same, Kholeshwar Mahavidyalaya has proper student mentoring system. A cell has been established 'Teacher Guardian Scheme' headed by a senior teacher. In the beginning of each session, after the admission process is over, this cell assigns a teacher mentor to the student. The cell distributes the enrolled students among the teachers according to respective department. Average 20 students are assigned to the teachers. The mentor is required to make contact regularly to mentee students and get acquainted with them. Mentor conduct meetings with their mentees in the very beginning of the academic year to shed light on the college. Mentor explains the various facilities like library, gymkhana, NCC, NSS, cultural activities, study circle, etc. The mentor timely informs mentee about the time table, filling the various scholarship forms, date of examinations, due dates of examination fees, various co-curricular activities organized in the college as well out side of the college. The mentor promotes the mentee students to participate in various cultural, sports and other activities as per their interest. Mentor also encourage to the mentees to enroll in different certificate courses run by Life Long Learning and Extension Department of the college. Mentor find outs the needs of mentee students and try to fulfill it, for example if any mentee student have economical problem to fulfill academic needs like examination fees or admission fees, mentor can nominate his/her name to the Student Welfare Fund. With the recommendation of Students Welfare Committee and final approval by the Principal, assistance is provided through Student Welfare Fund. Some mentee students are staying away from their homes and live on their own in private hostels or takes room on rent. Being away from protection of home and parents, needs extra attention. Mentor can provide parental care to these students. Mentor informally discusses with mentees on their problems and issues. These issues can be related to college infrastructure, academic, non academic or personal as well. Mentee students can freely tell their problems either orally or in writing to their mentors, who in turn listen to them patiently and tries best to find solutions to any such issues arising in student's life and informs the college administration about the matter if needed. Mentor maintains record of their meetings with their students. Although students are free to approach their teachers anytime if any issue is disturbing his/her routine, still, the system of mentor – mentee builds an extra confidence and sense of security among students. This whole system leads to a better connection between students and teachers and helps to build friendly and cordial relation between them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
812	43	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	17	3	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Rahul Chavan	Assistant Professor	chatrapati Shivajiraje Natiobnal Sports Honor Award 2019 received from Jan Adhyayan

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination Department of the institute follows the implementation of the reforms made by the University Institution. The Institution follows the rules regulations of the affiliating university effectively to ensure proper implementation of the evaluation process. College Principal, Chief Superintendent of examination, Internal Squad, examination committee monitors and supervisors all the process of evaluation. The institution has introduced the evaluation system through from the beginning of academic year through the college prospectus, Admission committee Counselling, Principal's address and by the teachers of the subject particularly. The institution has adopted the following evaluation systems to measure student's performance from the beginning of academic year after discussion in staff meeting and departmental meetings throughout the year such as Home assignments, Class tests, Group discussions etc have positive impact on students for self study. Question answer Techniques ,essay writing competition, field visit, Survey, Industrial /Educational tour , Commerce talent search examination, PPT Presentation Competition , seminars, experts guidance, and project report writing helped the students to gain advanced knowledge about and outside knowledge of the subject. As a result student's regularity and understanding is improved and passing percentage increased. The college has adopted mechanism of evaluation of their teaching and non teaching staff throughout the self evaluation method, Academic performance indicators, institutional evaluation of Department Heads and evaluation of teachers by their head for boost and suggest for enhancement of teaching and working ability or quality through the evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

One of the most important documents is academic calendar. It is prepared at the beginning of every academic year, which contains the period of evaluation. Rough draft is prepared by IQAC in a meeting by discussing with various curricular and extra-curricular and co-curricular committees and then it is finalized by college administration. As per the teaching plans every teacher has conduct the internal evaluation according to their respective pattern of internal examination such as Class test, Practical, Project, Tutorials, Group discussion, seminar, presentation and wallpapers etc. Time period is strictly followed in internal evaluation. University examination and evaluation are conducted as per the time schedule declared by the university Teaching and non teaching staff's evaluation done at the end academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kholeshwarmahavidyalaya.org.in/academic_cal_pdf/Programme%20and%20Course

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TY	BA	VI SEM	51	30	59
TY	BCom	VI SEM	65	51	78
TY	BSc	VI SEM	49	11	22
SY	MA	IV SEM	10	4	40

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kholeshwarmahavidyalaya.org.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3		1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year			
Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	**1**
Home Science	**1**
Economics	**1**
Sociology	**1**
Marathi	**7**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**1**	**12**	**6**	**Nill**
Presented papers	**8**	**Nill**	**3**	**Nill**
Resource persons	**Nill**	**2**	**1**	**Nill**
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
City Cleanliness Campaign	Dr. Appasaheb Dharmadhikari Pratishthan and Municipal Council, Ambajogai	2	53
Shambhar Numbri Sona	Naharashtra State Government And NCC, Kholeshwar Mahavidyalaya, Ambajogai	1	42
Rally for cleanliness on occasion of clinlly Fortnignt	NCC/NSS	6	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Sharhar Swachata Abiyan	Nagar Parishad Ambajogai, Appasaheb Dharmadhakari Pratishthan	Shahar Swaccha Abhiyan	1	40
Swacchata Abhiyan	Kholeshwar Vidyalaya NCC	Swacchata Fortnight 15 Sep. to 02 Oct.	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.8	8.96

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	39	2	2	1	0	10	6	10	0
Added	0	0	0	0	0	0	0	0	0
Total	39	2	2	1	0	10	6	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.5	1.19	2	2.26

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. For this purpose proper college committee has been formed as "Building Repairs and Maintenance Committee". Committee calls for repair and maintenance from each departments. Budget is prepared by the committee as per the requirements of various departments every year. This committee look after the actual working regarding repairs and maintenance of all academic and support facilities. Yearly repair and maintenance provided as per procedures. The Purchase Committee of the College reviews the proposal, which is further approved by the Principal. The

quotations are invited and the equipment is purchased from the vendor with the lowest quote. The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees. The upkeep of library is done by the staff of library and library committee. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through the AMC with the respective agencies.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Comepattive Exam and Career Counseling Cell	70	240	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

7	7	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
-	Nill	Nill	Army,CRPF, BRF	15	6

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council of the college is constituted every year as per the election programme (schedule) declared by the university (Dr. B. A. M. U. Aurangabad). But the university did not declare any election schedule for the formation of student's council for the academic year 2018-19, so student's council was not constituted for 2018-19 as per the University Act. Since the students council was not constituted as per the University Act but the college formed it at college level and nominated students representatives. The students have their active representation and participation in various programmes, activities and bodies run in the college throughout the academic year. As per

the statutory requirement there is a student representative is nominated on various bodies viz College Development Committee, Internal Quality Assurance Cell Anti-Ragging Committee, Internal Complaint Committee, College Library Committee, Cultural Forum, Sports committee, NSS and NCC Department. Students representative also nominated on editorial board of college magazine "Yashashree". The students also actively participated in various activities and events managed during the Annual Gathering programme and annual prize distribution ceremony.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association is registered with Commissioner of Charitable Trusts (Dharmaday Ayukta). The name of registered alumni is Kholeshwar Mahavidyalaya Maji Vidyarthi Sanstha, Ambajogai. The registration number is Beed/0000 207/2018 dated 18/7/2018. Association contributes by various ways to the institute like, Medical assistance to needy students. Provide educational material and uniforms to needy students. The executive members of the association are meets regularly to the institute. The members of alumni association are always invited for various academic, cultural and social events held in the college. The association donates various educational material to the college.

5.4.2 – No. of enrolled Alumni:

813

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

5

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The Principal regularly summons the meeting of the heads of the departments regarding academic progress and other specific activities. Staff Council meetings are convened where the opinions and suggestions of staff members are taken for implementation of various policies. Regular monitoring and evaluation of different activities are undertaken by the college administration to ensure consistency and further improvement. Governing Body meetings are held regularly for the future plans and for the development of the college. The Governing Body of the college keeps report with the Principal. They also hold meeting very high for discussion on the issues related to academic, infrastructure resources management, etc. The decisions of the management are communicated to the staff members through the Principal and staff representatives in the Governing Body. In some issues the members of the Governing Body directly talk to the members of the staff and instruct them to serve the interest of the institution. The following Two best practices of Management decentralization : 1. CDC : • Strategies and Planning is designed by CDC and implemented by Principal as an administrative officer through various departments. • For the effective and smooth deployment of Institute's Vision, Mission and Objectives the college Principal formed 37 Committees. • The above said committees plan to take various activities throughout the academic year for all over development of

students as well as infrastructure of college. • For implementation of various activities planned by the heads of every Committee. • The Institutions also conducts various occasional programs which are again implemented through newly formed committees for respective occasion. • These 37 Committees are monitored through Principal, Vice-Principal and President of CDC and also IQAC Co-Ordinator. • All recorded related to planning and implementation of various committees put before CDC sent to LMC of B.S.P.S. Ambajogai. • Through these various committees we try to fulfil Institution's Vision, Mission and Objectives. 2. Participative Management and Leadership: • Participation of the students in all the activities is the main motive of Institution as our Mission is National Building to Man Making and Character Building. • Alumni's are actively involved in college development. LMC and Central Body of the Institution actively give their attention to development of college. • The College Management take active participation in Social awareness programme and activities which motivate students, staff and administrative staff also. • Under the guidance of Principal we run 7 days Yoga Shibir for all stakeholders and for the citizens of Ambajogai.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process starts as soon as the declaration of HSC/UG results. We provide prospects for the students containing detailed information about the courses and facilities provided by college. Admission for B.Com Programme is on merit basis while for B. Sc and B.A. on first cum first admitted basis
Human Resource Management	1. Training for Non Teaching Staff on College Management Software which upgraded to Cloud version. Also LibMan Software were upgraded by the same provided hence training for which also provided to Library staff. 2. Institute provides on hand training to teaching relates to use of ICT in teaching evaluation. 3. Organizing visits to HEIs having better CGPA.
Library, ICT and Physical Infrastructure / Instrumentation	1. Well equipped laboratories 2. Well furnished library 3. Photocopies, Printing and Fax 4. ICT Equipped Classroom
Research and Development	1. To Motivate and Support for Presentation of Research Papers in the Seminars/Conferences/Workshops 2. To motivate and support to undertake MRP.
Examination and Evaluation	1. Unit Test 2. Wall Paper Presentation 3. Seminar and Group Discussion 4. Prohibition of Malpractices in the Examinations 5. Felicitation of the Scholars

Teaching and Learning	1. Annual Teaching Plans 2. Academic Diary 3. Regular Attendance 4. Use of ICT 5. Plan of Departmental Activities
Curriculum Development	Faculties of the college are actively involved in Curriculum Development such as BoS Members Dr. Devarshi M.A. [Hisrory], Dr. Parwardhan S.L. [Home Science]

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Information required which needs to be furnished on government websites are collected from various departments through mails only. ? As per the requirements given by the departments, applications for various UG PG courses/subjects are made through online affiliations portal to university. ? SMS facility is provided to students and staff for various curricular and extra-curricular activities.
Administration	? E-Governance is strictly made compulsory by regional JD Offices and University required information is strictly furnished through e-mails only. ? E-Governance is also used for students and parents interaction. Information related curricular and extracurricular programmes are informed through SMS ? Notices, important information related to programmes and meeting are circulated through SMS and What's App and e-mails.
Finance and Accounts	? Maintenance of books and accounts through CMS software. ? Receipt collection from students through CMS software. ? Pay Bill generation and Maintaining Pay Bill records through Sevarth and CMS. ? University share/exam fees submission done through e-banking. ? Vendor payment/supplier payment is done through NEFT/RTGS/Online Banking.
Student Admission and Support	? Admitted students are enrolled through website duly governed by Dr. B.A.M.U. University and MKCL Pune through which student data for ex. Date of admission, Birth date, Aadhar, Guardian details are enrolled. ? Various types of Scholarships such as EBC, GOI, Merit Scholarship are implemented through government scholarship website. ? Student's exam

	forms for Semester Patterns are governed through university website. Paper details, submission dates are in advance concerned to students.
Examination	? We conduct university exams at centre. In that all exam related circulars through university websites. Attendance report, absent report, question paper downloading are generated from the website provided by the University. Practical, Project work and internal assessment marks uploaded through the portal of the university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Use of ICT in Teaching and Evaluation	Nill	15/08/2018	15/08/2018	32	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	01/02/2019	22/02/2019	21
Refresher Course	1	10/12/2018	21/12/2018	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	12	10	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Co-operative credit society is established 2. Employees welfare funds facility	1. Co-operative credit society is established 2. Employees welfare funds facility	1. GOI scholarship, EBC, Free ship facility 2. Scholarship for meritorious student 3. Awards to meritorious student

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? Yes, internal and external financial audit activity is conducted regularly ? Internal Audit is done by treasurer, BSPS Ambajogai ? Statutory Audit is done by appointed CA. ? Books which are examined by appointed CA are finalised by regional Joint Director and Senior Auditor, Maharashtra Government and Accounts General, Nagpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. B.A.M. University, Aurangabad	Yes	IQAC, Principal and Secretary B.S.P. Sanstha, Ambajogai.
Administrative	Yes	Joint Director, Senior Auditor, H.E. Aurangabad	Yes	Principal and Secretary B.S.P. Sanstha, Ambajogai.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Teachers are in connection with the parents and parents are informed about the progress of their wards and activities run by the college. 2. The interaction between parents and teachers as well as administrators is being held by organization of parents meets. 3. Information related with exams,

6.5.3 – Development programmes for support staff (at least three)

1. Study circle activity is run by the college. 2. Lectures on various academic issues are arranged for the Staff. 3. Training Programme arranged for Support Staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Gardening 2. Energy is saved by using LED bulbs 3. Initiative taken for Plastic free campus. 4. Tree Plantation in college campus and adopted village.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NALSA 2018- National Legal Services Authority	29/01/2019	29/01/2019	60	50
Women's Day	08/03/2019	08/03/2019	70	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The waste is generated by all sorts of routine activities carried out in the college that includes paper plastics, glass, metals etc. The waste is separated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block workers in each floor collect, clean, separate and compile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/ dustbins provided for each block and is collected by the vehicle provided by the municipal corporation for dumping .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nill

Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Physical facilities	Yes	6
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	01/09/2018	07	Nutrition Week	Health	52
2018	1	Nill	01/07/2018	01	Tree Plnatation	Environmental Consciousness	50
2019	Nill	1	13/01/2019	01	Blood Donation Camp	Health	40
2019	1	Nill	21/01/2019	01	Career Development Programme	Career awareness	76
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teachers Diary	15/06/2018	Teachers basic information, teaching plan, workload distribution, time table, month end reports are recorded by the teacher. Review is taken by the Principal, Vice principal and Head of the Department on regular basis.
Prospectus for student	15/06/2018	Brief information of

and parents	the institute for the new students and their parents. Information regarding various courses, fees structure, reservation policies, various scholarships are given in the prospectus. Institutional vision, mission and goal is also mentioned and code of conduct for the student is given.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	232
Vande Mataram Day	07/09/2018	07/09/2018	245
Gandhi Jayanti	02/10/2018	02/10/2018	195
Sharda Utsav	12/09/2018	13/09/2018	282
Mahatma Phule Smruti Din	28/11/2018	28/11/2018	56
World AIDS Prevention Day	31/12/2018	31/12/2018	40
Savitribai Phule Jayanti	03/01/2019	03/01/2019	112
Republic Day	26/01/2019	26/01/2019	247
Teachers Day	05/09/2018	05/09/2018	380
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use of Organic Manures in the college garden. 2) Installation of ample number of power saving LED lights in the campus. 3) College arranged No Vehicle Day on every Friday. So Staff members and students didnt use their motor bike and car. They use bicycles or by walk. 4) Polythene free campus. 5) Planting of plants and trees inside the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Best Practices I: Yog Vidnyan Shibir Yoga education can supplement education. It can prepare people physically and mentally for the integration of their physical, mental and spiritual faculties so that the persons can become healthier, saner and more integrated members of the society and of the nation. Yoga education can enhance all the activities of the students, be it academic or sport or social. Yoga techniques provide improved attention in studies, better stamina and co-ordination for sports and a heightened awareness and balanced attitude for social activity. Considering the benefits of yoga to the people and college students, it is decided that to organize Yoga Shibir in college campus. Every year in the month of January college organizes this Shibir for the college student and also for the people of the city. Briefly the aims and objectives of Yoga education are: 1) To enable the people to have good health. 2) To practice mental hygiene. 3) To possess emotional stability. 4) To

integate moral values. 5) To attain higher level of consciousness. Context:- • College students, staff members and people from the Ambajogi city are participants of this Shibir. • Expert yoga teachers are invited for this function. • Various types of yoga's are demonstrates. Practice:- • For this yoga shibir organizing committee distributes pomplet's for the awareness in society and also providing advertisements in the local newspapers and local channels. • The banners are induced in the main chowks corner. • Yoga shibir has been organised in January from 5 am to 7 am for 8 days. • Yoga Mats provided to the participants. • The doctors have invited for guidance on various diseases and it's treatment through yoga. • Attendance and Feedback forms has been taken every day from each participant's Evidence of Success:- The analysis of feedback form measures the success of Shibir. The following feedback is given by the participants. • Development in people's physical, mental and social growth. • People get aware about yoga for better life. • Improvement of self confidence. • Immunity power improves by yoga. • Best Practices II: National Nutritional Week (1st Sep. to 7th Sep.) National Nutrition Week is celebrated each year from 1st September to the 7th September to aware the people about important tips of their health and well-being. College also celebrates this week every year, for making awareness about healthy diet for healthy life. Goal: • To aware society about significance of nutrition in our life. • Guidance to the women, especially pregnant, about their health and diet. • Guidance to the rural people about nutrition. • Make aware to the parents about diet of their Childs. • Inculcate college girls about health and diet and awareness about nutrition. Context:- • Social awareness on various social contexts ladies, gents , girls, boys they guided on nutrition. • Lactating women's pregnant women's have guided on health diet and nutrition. • For this programme governments theme bhojan ke sath aage bado used and poster presentation was started in the college dr. Swati Ardharpurkar Guided on girls nutrition. • Questionnaires have taken from the girls and checked their weight and HB with this survey they analysised that about declination of nutritions and they put a Dr. Tejasvini Kekan's Speech on Arogya Apalya Hati. Practice:- • Every year 1st September to 7th September National Nutritional week was organised by home science department in collaboration with Arogya Suvidha Kendra. • As per the theme of Nutrition Week, wallpaper presentations, speeches and visit programmes are organized for the students and the people of the society. • HB, BMI is checked and analyzed by the health center established in the college and suggests proper diet for proper growth.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bhartiya Shikshan Prasarak Sanstha, Ambajogai established on 28th June 1951 is a standard devoted educational institutional well known for its true spirit of hard work disciplined, efforts following, Samarth Ramdasa's massage "kelyane hot ahe re, adhi kelechi pahije", we believe work is worship we take care of the development of your personality through various creative activities organised by different forums. The aim behind these efforts is to inculcate moral social values among the students, so that they will further contribute in nation building. • The Vision: Vision of the college is to build a tradition of ideal citizen loyal to democracy, virtuous, scholarly, morally, sound, nationalist through Indian education. • The Mission: 1) National building through man making character building 2) To adopt requisite pedagogies for quality awareness of knowledge skills among the students for fulfillment of

national international requirements 3) To promote the competence of the students by imparting value added education to face challenges of rapid changing world. 4) To promote teacher and students to undertake academic activities and training programmes related with higher education. • Silent features of institute or college ? College offers UG courses in Arts, Commerce and Science faculties as well as PG courses in English and Marathi. ? The "Career Development Counseling Cell" run by the college, which helps the students in preparation of competitive examinations. ? The college keeps students informed of various job opportunities. ? Holistic education is provided to develop skills and values among the students through well structured curriculum. ? Made students readily acceptable to the corporate world promote entrepreneurship. ? The academic vigilance committee headed by the head of the department. ? Disciplinary committee to look into the disciplinary acts ragging. ? The NSS wing is active in order to imbibe strong social values in our students. ? Various social events carried out for enrichment of students. ? Various scholarships are provided to the economical backward students. ? Mentoring scheme has developed systematic outline for improving the different aspect of personality developments. ? Departmental associations are established for student's development. ? College Grievance Redressal Committee has established to prevent sexual harassment.

Provide the weblink of the institution
http://kholeshwarmahavidyalaya.org.in/Default.aspx

8.Future Plans of Actions for Next Academic Year

Curricular Aspect • To run certificate courses effectively • Effective use of ICT tools for teaching – learning Teaching-Learning and Evaluation • Mentor-Mentee system runs effectively to meet the academic and personals needs of the students. • To promote teachers to use ICT tools for effective teaching. Research, Consultancy, Collaboration and Extension • Faculties will be promoted to put up proposals for Minor/Major research projects and to participate and publish their research papers in reputed journals. • Workshop on new NAAC guidelines will be organized in second term. • Collaboration with industries, research bodies, NGO's. • To organize conferences and seminars. Infrastructure and Learning Resources. • Up gradation of English language lab, laboratories, staff room, class rooms, ladies common room and wash rooms. • Provide more books, periodicals, CD/DVD's and practical instruments. • Solar plant installation. • Subscription of more journals. • Library hours to be planned Student Support and Progression • To raise student welfare fund. • Effective implementation of Career counselling and placement cell • To organize various skills based programmes for the students. • To declare the best library user award. • Teacher- Guardian Scheme to be run effectively. • Student's progression to employment and further study will be improved. • Fees concession for single female child, orphan child disabled student (Disability more than 65) Governance, Leadership and Management • Preparation of budget for the need of the institution • Preparation of annual plan for extra-curricular activities. • Grievances Redressal on various issues. • Computerization at all levels. • AQAR will be submitted to NAAC for the academic year 2018-19. • Construction of multipurpose auditorium. Innovation and Best Practices • Planning of No Vehicle Day • Solid Waste Management is to be done with the help of NCC NSS departments • To promote the use of solar equipment in the society. • To organize Yoga Shibir effectively for the society. • To promote the activity for student welfare.